

Summer Reading for Students Entering the Second Grade

Dear Parents,

As the school year comes to an end, the teachers and administration are grateful for the strides the students made in reading this year and want to maintain their enthusiasm and interest in literature over the summer.

Enclosed you will find your child's grade-level summer reading list. We are requiring that each child read three books from the provided list, either individually or with an adult. They will be required to take AR test on the books when they return to school in August. This will be included as part of their reading grade for the 1st quarter.

IN this packet you will find the book list, and also a reading log on which your child should record the books that they've read. Please add any additional books read independently or together to the book log. In addition to recording the books, your child should rate each book using the key at the bottom of the page. The log must be signed by a parent and returned to the teacher on the first day of school.

Have a wonderful and safe summer!

Summer Reading List

Entering Second Grade

Graduation Day
Denega, Danielle

Grains
Green, Emily K.

Grandmas at Bat
McCully, Emily Arnold

Grandmas at the Lake
McCully, Emily Arnold

Grasshoppers
Green, Emily K

Great Groundhogs!
Ruelle, Karen Gray

Home Sweet Home
Leany, Cindy

Hooray! It's a Duck Day!
Brown, Jennifer Maze

The Jellybeans and the Big Dance
Numeroff, Laura

Lakes
Green, Emily K



READING CUES TO USE WHEN READING WITH YOUR CHILD

Reading Cues

- Look at the beginning sounds
- Skip the word and read to the end of the sentence
- Look for key words in the sentence
- Look for little words in bigger words
- Does it make sense in the sentences?
- Does it sound right?
- Go Back and reread the sentence
- Look at the pictures

Reading Cues Questions

- Did that make sense?
- You said_____. What does that mean?
- Have you heard a word like that before?
- What would make sense here?
- What is happening in the story? Does this word make sense in the story?

Questions for syntax cues

- Did that sound right?
- Would it be correct to say_____?
- Can you think of a better word that fits?
- What word would sound right?

Questions for visual cues

- Did that look right?
- Do you know a word that looks like that?
- What do you notice about that word?
- Do you see a part of the word you know?

Questions to build comprehension

- Can you tell me about the main characters in the story?
- How did that story make you feel?
- Start from the beginning and tell me that main events in order
- Predict that will happen before you finish reading

Questions for self-corrections

- Were you right?
- Why did you stop?
- What did you notice?
- What else could you try?

